



Motueka South School,  
450 High Street,  
Motueka.  
November 9<sup>th</sup>, 2012

Re: 'Positive Behaviour for Learning' project

Dear Principals and PB4L Teams,

Term 4 is a time for reflection and review, so I am writing again now, to ask for your support with my PB4L sabbatical project please, as your team reflects on PB4L successes and challenges to-date.

My aim is to collect and collate a set of useful and current resources, to support schools setting up for their PB4L journey, so that new PB4L schools can benefit from adapting existing tools that have already been trialled and used in schools.

I would very much appreciate your cooperation with the project. The PB4L experience varies with schools' diverse characters, as well as between primary and secondary levels, urban/rural/large/small sites and more. Your experience may benefit another school with similar challenges.

With this goal in mind, would you please send me a copy of some of the key resources developed at your school through PB4L, as itemised below?

Would you also please discuss the following two key questions with your PB4L team and feed-back the responses to me, via your school's PB4L coach, before the end of term?

- **Resources:** What are the most useful PB4L resources either used or developed by your school, since joining the PB4L initiative? (They may be very simple but useful for others.) Please describe the tool/resource and how/why it is useful. You may have developed useful **referral forms** and **teaching matrices** or **lesson plans**. You may have made up **'traffic light'** cards and other **incentives** to support behaviour management, as well as **overview charts**, **letters to parents**, **staff PD ideas**, **logos** and **rules/expectations charts** and more. Please share your good ideas. I would appreciate a copy of each tool/resource please, for sharing, so that everyone involved in the project can benefit.
- **Question 2:** How do you think PB4L has had a positive effect in your school? What are the **differences**, if any, that you have noticed in school-wide behaviour and learning, since joining the PB4L initiative? (Please also note any perceived negative effects.)

Many thanks. I truly appreciate your cooperation and accordingly, I will endeavour to share a copy of the "Best Of" resources kete with contributing schools, once the project is completed.

Kind Regards

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